

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

English is the language of instruction and examination at SIAS.

SIAS applicants who have completed their secondary (high school) education or received post-secondary training in one of the following exempt countries are not generally required to provide evidence of English language proficiency. If an applicant's education is **not** from one of the exempt countries listed below, s/he will need to provide evidence of having the English language skills in speaking, listening, reading and writing necessary to be successful in the SIAS program to which s/he is applying.

English Language Proficiency Exempt Countries

American Samoa	British Virgin Islands	Lesotho	Scotland
Anguilla	Canada (except Quebec)	Malawi	Sierra Leone
Antigua and Barbuda	Cayman Islands	New Zealand	Trinidad and Tobago
Aruba	England	Nigeria	Turks and Caicos Islands
Australia	Fiji	Northern Ireland	Uganda
Bahamas	Ghana	Papua New Guinea	United States of America
Barbados	Grenada	Panama Canal Zone	US Virgin Islands
Belize	Guam	Puerto Rico	Wales
Bermuda	Jamaica	St. Kitts and Nevis	Zambia
Botswana	Kenya	St. Lucia	Zimbabwe

SIAST CREDIT PROGRAMS (Not including the Saskatchewan Collaborative Bachelor of Science in Nursing or Basic Education programs)

Applicants may be conditionally waitlisted and/or conditionally accepted where proof of registration specifically in SIAST, University of Regina, or University of Saskatchewan English language training is provided in writing. Proof must include a specified date by which the individual is anticipated to meet the ELP requirement.

Evidence may be demonstrated in one of the following ways. Each testing service has its own policies concerning re-testing timeframes, etc.

<p>Completion of studies at a Canadian or U.S. high school (<u>secondary</u> education)</p>	<p>A minimum grade of 70% in Grade 12 provincially-examined or state-examined English courses as part of one successful full-time year of study; OR successful completion of Grades 10, 11 and 12 English courses or their equivalents, in sequence, as part of three full academic years in a high school using provincially-accredited Canadian or state-accredited U.S. curriculum, including regular (10, 20 or 30 level) or modified (11, 21 or 31 level) courses. English as a Second Language courses will not be considered.</p> <p>Quebec applicants must provide proof of:</p> <ul style="list-style-type: none"> • a Secondary V Diplôme d'études secondaires (DES) with three successful years of English in sequence, or • a minimum of one complete year in an academic diploma program at a French Collège d'enseignement général et professionnel (CEGEP), and two of the following English courses: English 603-101, 603-102, 603-103, or • a minimum of one complete year in an academic diploma program at an English CEGEP college
<p>Canadian provincially-examined Adult 12 program (<u>secondary</u> education)</p>	<p>Successful completion of a provincially-examined Adult 12 program, including a minimum grade of 70% in English Language Arts A30 and English language Arts B30 (or equivalent)</p>
<p>U.S. approved Adult 12 program (<u>secondary</u> education)</p>	<p>Successful completion of an approved Adult 12 program, including a minimum grade of 70% in equivalent English courses</p>
<p>Completion of studies at an English-speaking <u>secondary</u> school outside North America in a country that is not exempt</p>	<p>Successful completion of Grades 10, 11, and 12 (or equivalent), in sequence, as part of three full years of secondary school taught and examined at an accredited institution recognized by SIAST, where English is the official language of instruction and examination. Registrar approval will be required.</p>
<p>Completion of studies at an English-speaking <u>post-secondary</u> school</p>	<p>Successful completion of a one-year certificate, diploma or degree from an accredited program and institution recognized by SIAST, where English is the official language of instruction and examination. Registrar approval will be required.</p>

Test of English as a Foreign Language (TOEFL) – Internet-based www.toefl.com	An overall minimum score of 81 on the Internet -based Test of English as a Foreign Language (TOEFL iBT), with a minimum score of 19 in each of reading, listening, speaking and writing
TOEFL – Paper-based www.toefl.com	Minimum test score of 550 with a minimum TWE of 3.5 and a minimum TSE of 50
International English Language Testing System (IELTS), Academic Module www.ielts.org	Overall minimum score of Band 6.5 with a minimum score of 5.0 in each component
Canadian Test of English for Scholars and Trainees (CanTEST) www.usask.ca	Minimum score of 4.5 in each of listening and reading, a minimum score of 4.0 in speaking, and a minimum score of 4.0 in writing
Canadian Language Benchmarks Assessment (CLBA) http://www.siastr.sk.ca/admissions/cdn_lang_benchmarks.shtml	Minimum score on the CLBA* required by the SIAST program (minimums range from 7 to 9). Applicants testing at SIAST who achieve a score of 8+ on the CLBA will be considered to have met level 9 as SIAST does not currently test for benchmark 9 or higher. <i>*SIAST does not accept the Canadian Language Benchmarks Placement Test (CLBPT) as evidence of English proficiency</i>
Canadian Academic English Language Assessment (CAEL) www.cael.ca	Minimum score of 60 with a minimum score of 50 in each component
University of Cambridge Certificate of Proficiency in English (CPE) www.cam.ac.uk	Minimum grade of C
Michigan English Language Assessment Battery (MELAB) www.umich.edu	Minimum score of 85
University of Regina ESL Programs www.uregina.ca	Successful completion of ESL 050 (Advanced Level) with completion of Academic Writing Elective A, or a minimum average score of 55 on the ESL placement exam
University of Saskatchewan ESL programs www.usask.ca	Successful completion of University Preparation Level 2 (UPREP 2)

Other college and university intensive ESL programs	Successful completion of a SIAST-recognized ESL program from a Canadian college or university, if it is considered equivalent to SIAST's required TOEFL iBT or IELTS admission requirements. Proficiency equivalents will be reviewed by SIAST's International Registration Services Representative in consultation with the relevant program head. Registrar approval will be required.
Advanced Placement (AP) English	Successful completion of Grade 12 at an English-speaking high school, including Advanced Placement English courses, each with a minimum grade of 3
International Baccalaureate (IB) English A1 or A2	Successful completion of the International Baccalaureate Diploma, including higher level English with a minimum grade of 4
Other equivalent proofs of proficiency	Proficiency equivalents are reviewed by SIAST's International Admissions Representative in consultation with the relevant program head. Recommendations are submitted to the Registrar for final approval. Applicants may appeal to the Registrar decisions concerning English language proficiency requirements.

SASKATCHEWAN COLLABORATIVE BACHELOR OF SCIENCE IN NURSING

Evidence may be demonstrated in one of the following ways.

Completion of studies at a Canadian or U.S. high school (<u>secondary</u> education)	Completion of grades 11 and 12 English, in sequence, as part of two full academic years, in a high school using a provincially-accredited or state-accredited Canadian or U.S. curriculum or a grade of 80% or a grade of 80% or better in a grade 12 provincially-examined English course, as part of one full term of study.
English as a Second Language (ESL 050) program or ESL placement examination www.uregina.ca	Successful completion of the English as a Second Language (ESL 050) program or a minimum average score of 55 on the ESL placement exam, both offered through the Centre for Continuing Education at the University of Regina. For more information, contact the English as a Second Language office, Room 114, South Residence, University of Regina, Regina SK S4S 0A2, (306) 585-4585, esl@uregina.ca .
Completion of studies at an English language <u>post-secondary</u> institution	Successful completion of at least 24 credit hours (University of Regina degree level equivalent) in an approved English-language post-secondary institution, including at least 6 credit hours in humanities or social science subjects and with a grade point average of 60.00% or equivalent.
GCSE/IGCSE/GCE	GCSE/IGCSE/GCE Ordinary Level English, English Language, or English as a Second Language with minimum grade 'B', or GCE A/AS/AICE Level English or English Language with minimum grade 'C'.

Test of English as a Foreign Language (TOEFL) – Paper-based www.toefl.com	Minimum overall score of 580 with a minimum score of 50 in each of listening and speaking, and a minimum score of 5.0 in each of reading and writing
TOEFL iBT – Internet-based www.toefl.com	Minimum overall score of 90 on the Internet-based Test of English as a Foreign Language (TOEFL iBT) with minimum scores of 20 in each of reading and writing, a minimum score of 22 in listening, and a minimum score of 26 in speaking
Canadian Test of English for Scholars and Trainees (CanTEST) www.usask.ca	Minimum score of 4.5 in each of listening, reading and writing, and a minimum score of 5.0 in speaking
Canadian Academic English Language Assessment (CAEL) www.cael.ca	Minimum overall score of 70 with a minimum score of 70 in speaking, and minimum scores of 60 in all other components
Michigan English Language Assessment Battery (MELAB) www.umich.edu	Minimum overall score of 85 with a minimum score of 3+ in speaking
International English Language Testing System (IELTS), Academic Module www.ielts.org	Minimum overall score of Band 7.0 with a minimum score of 7.0 in speaking

SIAST BASIC EDUCATION (other than Adult 12)

Program head approval is required with respect to all Basic Education programming other than the Adult 12 program.